

Topical Heading

Reading

Program Title

Striving Readers

CFDA # (or ED #)

84.371

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (specifically)

Eligible applicants for Striving Readers include:

1. Local education agencies (LEAs) that (a) are eligible to receive funds under Part A of Title I of the *Elementary and Secondary Education Act*, pursuant to Sec. 1113 of the *ESEA*, and (b) serve students in one or more of grades 6 through 12. Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:

- State education agencies (SEAs);
- Intermediate service agencies;
- Public or private institutions of higher education (IHEs); and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

2. SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and may also partner with one or more of the following entities:

- Intermediate service agencies;
- Public or private IHEs; and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

For any application, the fiscal agent must be an eligible LEA or an SEA.

Current Competitions

None planned in FY 2006. The Department intends to award one additional grant from the slate of unfunded applicants from the FY 2005 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2005 \$24,800,000

Fiscal Year 2006 \$29,700,000

Note: FY 2005 was the first year of funding for this program.

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Range of New Awards: \$1,000,000–\$5,000,000

Number of Continuation Awards: 8

Average Continuation Award: \$3,000,000

Range of Continuation Awards: \$2,400,000–\$5,000,000

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Part E, Sec. 1502 and annual appropriations acts for the Department of Education.

Program Regulations*EDGAR*

Program Description

This program is aimed at improving the reading skills of middle school- and high school-aged students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress (AYP) requirements under the *No Child Left Behind Act*, or that have significant percentages or number of students reading below grade level, or both.

The goals of this program are to:

- Raise student achievement in middle and high schools by improving the literacy skills of struggling adolescent readers; and
- Help build a strong, scientific research base around specific strategies that improve adolescent literacy skills.

Types of Projects

Striving Reader programs include each of three key components: (1) supplemental literacy interventions targeted to students who are reading significantly below grade level; (2) cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and (3) a strong experimental evaluation component.

Education Level (by category)

Middle School, Secondary

Subject Index

Academic Achievement, At-Risk Persons, Reading

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Links to Related Web Sites

<http://www.ed.gov/programs/strivingreaders>